

STATE AND DISTRICT ASSESSMENTS

GENERAL OVERVIEW:

Tennessee School for the Deaf will provide a State Mandated Assessment and a District Mandated Assessment for the purpose of satisfying requirements established by the State and District. Each assessment is of equal importance in performance but different as it relates to implementation and classroom instruction by the teacher.

TNREADY TCAP (Grades 3-8) and EOC STATE ASSESSMENT (Grades 9-12)

PURPOSE:

The State Mandated Assessment, TNReady, is given in an effort to satisfy requirements by the state. At this time, the state assessment is not used as an individual teacher evaluation performance or individual student achievement performance. Data is limited and is not considered an extensive representation of student growth for our deaf population.

TEACHER RESPONSIBILITIES:

Teachers are to understand and consider grade level TN State Standards when addressing IEP Goals and Accommodations during the IEP meeting. Instruction should maintain the spirit of the overall TN State Standard and IEP Goals of the student at their grade level and provide necessary accommodations for the TNReady State Assessment. Teacher classroom practice and teaching using TN State Standards should be addressed as it is represented and imbedded within the District Assessment scores of individual students in an effort to increase incremental student growth.

<https://www.tn.gov/education/topic/tnready>

MEASURES OF ACADEMIC PROGRESS (MAP) DISTRICT ASSESSMENT

PURPOSE:

The District Mandated Assessment, Measure of Academic Progress, is given in an effort to identify, dissect, and gather student data as it relates to the actual grade level understanding of each student. At this time, the district assessment is used as part of the individual teacher evaluation performance and individual student achievement performance. Data that is gathered is clear and diagnostic and is considered an extensive representation of student growth for our deaf population.

TEACHER RESPONSIBILITIES:

Teachers are to understand and use the identified Learning Standard data MAP performance of each student. The Learning Standards as defined in MAP and the TN State Standards, as it is embedded within MAP, should be identified as part of everyday classroom instruction and a teacher's formative assessments. The data should be an indication of a teacher's lesson plans and empower and provide direction for students. Students should be actively involved and understand and set goals toward improving their scores. Instruction should maintain the spirit of the TN State Standards, as embedded within the grade level Learning Standards in MAP in an effort to increase incremental student growth.

<https://www.nwea.org/>